

Women's economic empowerment through technology



Project Title	Women's economic empowerment through technology
Project Summary	Make a meaningful contribution to supporting the State Department's Women, Peace, and Security (WPS) values in China. Join our team to study women's economic empowerment through technology. Compile data, track policies, prepare analyses and summaries, potentially with infographics.
Country	China

Project Description

The Economic Section of Mission China seeks a detailed-oriented, curious, self-motivated, and reliable intern with an interest in foreign affairs, economy, and women empowerment to research the evolution of the role of women in modern-day China. Is technology helping women's inclusion? What roadblocks do women still face (GBV, second-child policy, etc.). How has the pandemic affected women's inclusion? You would be responsible for researching data and scan the news for emerging trends.

A report on findings shall be sent every week, at the end of the week. Periodically, you would be called up to compile media reaction to a specific event, activity, or policy. You also have the opportunity to create informal surveys. Knowing how to create infographics is a plus.

Required Skills or Interests

Skill(s)

Analytical writing

Data analysis

Economic analysis

Editing and proofreading

Research

Writing

Additional Information

In 2014, China ranked 91 out of 187 countries on the United Nations Development Programme's Gender Inequality Index (GII). While China’s index is fairly good compared to its neighbors, it has worsened these past years. China has fallen in a global ranking for gender equality for the 11th year in a row, coming in at 106th among 153 countries, according to the latest 2019 study by the Geneva-based World Economic Forum (2017 - 100th, 2018 - 103rd). Hiring discriminations (type of career, gender, ageism) are common despite laws, which are often not enforced.

Language Requirements

Language	Speaking Proficiency	Reading Proficiency	Importance
Chinese-Mandarin	Elementary proficiency	Limited working proficiency	Required